



Levels of Support

A Visual Representation of our SEN Policy



Tier 1

What every child receives at Priorslee Academy

All children create a one-page-profile at the beginning of each academic year, with additional contributions from parents and some staff. This shows what other people appreciate about each child, what is important to them and how school can support them.

All children receive high quality teaching in all subject areas and year groups.

All staff are responsible for ensuring Tier 1 provision is delivered.

Class teachers are responsible for ensuring Tier 1 is adjusted as necessary to suit the needs of the children in their class and for collating the one-page-profile.

If parents have concerns, they should speak to the class teacher in the first instance.



Class teacher considers whether additional intervention is needed. They use class assessments, discussion with SENCO, and parent views on the child's strengths and needs to inform decision.

Tier 2a

If a child is not making appropriate progress or achieving age-related levels despite some modifications to Tier 1 support, they may need a specific, short-term intervention to overcome their barriers to learning.



Group intervention record used to monitor pupil progress and effectiveness of provision.

These, and school provision map allow SENCO to overview the provision.

Tier 2b

If progress continues to be a concern, class teacher will consult with SENCO, child and parents, and child may be moved to SEN Support level. Additional, specific assessments may be completed in consultation with the parent, and SEN referral forms may be filled in with support from the SENCO.

SENCO ensures teacher is keeping individual records. SENCO involved in co-ordinating provision and assessments & liaising with outside agencies.



SENCO may request an application for Additional Inclusive Funding or an EHCNA from the Local Authority, if necessary.



Tier 3

On-going, specific support to address a child's SEN. This may be equipment for children with specific needs (e.g. overlays for dyslexia) or additional support via an Emotional Health and Care Plan or Additional Inclusive Funding from the Local Authority.

AT EVERY STAGE, THE PUPIL AND PARENTS/CARERS ARE PART OF THE DECISION-MAKING PROCESS.

WHO TO CONTACT ABOUT SEN:

- Your child's class teacher, in the first instance
- Our SENCO, Mrs Brewer rebecca.brewer@taw.org.uk
- Our SEN governor, Mrs Emma Talla
- Telford & Wrekin's Local Offer:
[https://www.telfordsend.org.uk/site/index.php#:~:text=The%20Local%20Offer%20aims%20to,Needs%20and%20Disabilities%20\(SEND\)](https://www.telfordsend.org.uk/site/index.php#:~:text=The%20Local%20Offer%20aims%20to,Needs%20and%20Disabilities%20(SEND))