



PRIORSLEE'S CORE OFFER

The themes and descriptors in this table show our school's joint definition of high-quality teaching for ALL students. This was collectively defined through a provision review involving open discussions with staff, parents & carers, pupils and governors in November 2020.

Themes	Descriptors
<p>We help each child to develop academically, whatever their starting points.</p>	<ul style="list-style-type: none"> • Teachers are able to identify pupils' starting points through a range of assessment tools. • Staff know each pupil well and adapt how they teach to suit. • Children are supported to make progress through targeted work and appropriate interventions. • Our pupils' work in core subjects is marked with targets for improvement and children are given time in lessons to edit it. • We celebrate what the children do well but always challenge them to go a little further.
<p>We offer a safe and supportive learning environment for all of our pupils.</p>	<ul style="list-style-type: none"> • Our top priority is to ensure our children are, and feel, safe. • We cater for our children's physical and emotional needs, and understand the need to focus on pupils' well-being. • Our pupils know who to approach if they have any worries. • Everyone is responsible for making our school community feel valued and welcome. • The learning environment in our classrooms is supportive and conducive to extending learning.
<p>We develop the whole pupil, not just the academic.</p>	<ul style="list-style-type: none"> • We understand that all of our children are unique and use a One Page Profile to get to know our pupils. • We facilitate a number of extended curriculum activities by commissioning specialists. • We organise a range of exciting educational visits and residential; outdoor activity is encouraged. • Our pupils are able to be part of a number of pupil groups including school council, prefects and buddies. • Our links with local secondary schools enable participation in new experiences and events, such as sporting competitions and drama productions.
<p>We have effective relationships with parents and are part of the wider community.</p>	<ul style="list-style-type: none"> • Our staff, pupils and parents are part of our Priorslee team. • We have an excellent communication network and share positive messages with the wider school community. • Family concerns can be shared and resolved using a range of communication methods. • We listen to our parents and are always open to suggestions to improve our practice. • Our relationships reflect a family approach and serve to enhance a wider community ethos.
<p>We engage our pupils' learning and encourage their development.</p>	<ul style="list-style-type: none"> • We have teachers who engage our pupils with interactive, informative and interesting lessons. • We stimulate children's learning with established routines, purposeful seating, visual structures and supportive displays. • We help to develop children's personalities by using a range of teaching strategies. • Our whole class reading system reflects our children's interests and needs. • Technology is used to compliment children's learning.