



<b>Subject Area:</b> PE
<b>Main Priority:</b> To update teaching and learning within PE.
<b>Subject Leader:</b> Rob Johnson
<b>Advisory Board Member:</b>

<b>Target</b>	<b>Action Required</b>	<b>Timescale</b>	<b>Resources (£19,500)</b>	<b>Success Criteria</b>	<b>Monitoring Evidence/Evaluation</b>
To target minority groups of pupils effectively in PE and extra-curricular activities.	<ul style="list-style-type: none"> <li>-Provide PE extra-curricular opportunities for pupil premium, G&amp;T and SEN pupils.</li> <li>-Monitor effective differentiation in lesson planning across year groups for minority pupils.</li> <li>-Ask G&amp;T pupils to model good practice in PE lessons.</li> <li>-Involve G&amp;T pupils in competitions where they are representing the school.</li> <li>-Set up a Change4 Life Sports club to support the most inactive pupils.</li> <li>-Provide opportunities for lunchtime participation in sport.</li> <li>-Premier league experience and Cricket world cup to provide opportunity to spectate professional sport (£700)</li> </ul>	Academic Year	<ul style="list-style-type: none"> <li>Ipads</li> <li>Observations of staff with gifted children.</li> <li>TWSSP (£3500)</li> <li>New kit (£500)</li> <li>Sports equipment (£2000)</li> <li>Mini-bus transport (£3000)</li> <li>Release of staff to attend events</li> </ul>	<ul style="list-style-type: none"> <li>-Gold sports mark award</li> <li>-Success in competitions</li> <li>-Children leading their own learning in lesson time and lunch time activities.</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure members of staff are aware of technology available to them.</li> <li>-Monitor planning and teaching across year groups.</li> <li>-Spreadsheet including data of competitions entered and numbers attending after school clubs.</li> </ul>

To update the PE curriculum to develop and assist the quality delivery of PE.	<ul style="list-style-type: none"> <li>-Power of PE curriculum</li> <li>-Staff meeting to highlight key aims</li> <li>-Resources to effectively use STEP</li> </ul>	Academic year	<ul style="list-style-type: none"> <li>-Power of PE resource (£350)</li> </ul>	<ul style="list-style-type: none"> <li>-Good quality PE lessons</li> <li>-Photo/video evidence in folders</li> </ul>	Observations
To develop the role of children and support staff (1:1) in PE.	<ul style="list-style-type: none"> <li>-CPD when working alongside RJ.</li> <li>-Small group work with G+T children as well as 1:1 child.</li> <li>-Offer CPD to other support staff who regularly assist PE lessons.</li> <li>-Sports leader programme</li> </ul>	Academic Year	<ul style="list-style-type: none"> <li>-CPD through RJ</li> <li>-TWSSP CPD opportunities</li> </ul>	Support staff taking small groups in main PE lesson.	<ul style="list-style-type: none"> <li>-Regular meetings on weekly with 1:1 TA for feedback.</li> <li>-Contact with other support staff</li> <li>-Pupil voice groups</li> </ul>