



**Subject Area: PE**

**Main Priority: To ensure safe and effective delivery of PE and School Sport.**

**Subject Leader:**

**Caity Higgins**

**Advisory Board Member:**

Key achievements to date until July 2020:

- NQTs completed CPD to support their delivery of Gymnastics.
- 2X members of staff completed Teacher of Swimming Training.
- KS1 fundamental assessment sheets introduced.
- Success in numerous external competitions.
- Sports Mark achievement.
- Sports Ambassadors in UKS2.
- PE apprentice supporting delivery of lessons.

**Academic Year: September 2020 to  
March 2021**

**Total fund carried over: £**

**Date Updated:**

**05.07.21**

**What Key indicator(s) are you going to focus on?**

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

Target	Action Required	Timescale	Resources/Funding	Monitoring Evidence/Evaluation
The develop and ensure engagement of all pupils in regular physical activity and encourage children to take control over their own physical/mental wellbeing.	Children to complete the daily mile as Year groups/classes. To gain quotes for Active Track/playground markings. This to be used to enhanced pe and school sport ensuring that children are active daily, in addition to creating more space during the coronavirus pandemic.	Autumn -Spring	Quotes ranging from £12,900-£22,000 for Active track.	<p>Teacher/student feedback on Active track initiative.</p> <p>Student feedback on markings, monitoring of use.</p> <p>Children to complete the daily mile 5x a week.</p> <p>Children to take control of their own physical/mental development by using playground resources to support their own physical wellbeing!</p>

	<p>Creation of a Daily Mile Timetable.</p> <p>Gain quotes to develop playground markings to support children with their physical wellbeing.</p>			
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**2020-2021**

**Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport.

Target	Action Required	Timescale	Resources/Funding £19,640	Monitoring Evidence/Evaluation
<p>Develop the role of the PE subject leader and ensure she is equipped to support other staff to confidently deliver and assess an inspiring, enriching curriculum.</p>	<p>PE apprentice to work closely with staff to support them within PE lessons, extending use of technical vocabulary used.</p> <p>Release time to organise and run-in house sports activities and competitions.</p> <p>Non-contact time to continue to develop a knowledge/skills-based curriculum.</p>	<p>Autumn-Summer Term</p>	<p>CPD provided for the role of the subject leader and staff to support delivery of PE.</p>	<p>Staff feedback.</p> <p>Santa Dash Increased expertise of the PE curriculum and training given to all staff.</p> <p>Organisation of sporting events to promote participation in physical activity.</p> <p>Staff to use tapestry to judgements on whole class and individual progress within areas of physical activity.</p> <p>LB running football skills sessions</p>

	<p>Non-contact time to monitor provision across the school and to listen to pupil voice to continue to develop provision.</p> <p>Staff to use Tapestry to make group and individual assessments.</p>			<p>CH met with LB to discuss curriculum and sports premium document in preparation for September 2021.</p>
<p>The develop and ensure engagement of all pupils in regular physical activity, in addition to raising the profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Children to complete the daily mile as Year groups/classes. Track also allowing for more space during coronavirus pandemic.</p> <p>Creation of an Active Timetable</p> <p>Go Noodle and active lessons introduced daily.</p> <p>Participation in Telford and Wrekin events (Get Telford Active)</p> <p>Participation in charity events.</p> <p>To gain quotes to update playground markings to encourage daily exercise. These to also support delivery of PE during the pandemic.</p>	<p>Autumn-Summer Term</p>	<p>-Download Strava onto iPad, set up a Strava club so that any physical activity completed can be added (no cost)</p> <p>£220 Santa Dash Medals (£185.48 raised through Just Giving)</p> <p>Website and twitter feed to promote activity. (no cost)</p> <p>TWSSP (£3500)</p> <p>LB and CH to organise sports week. Planning in a range of worksheets. Tennis workshops £250 (Voucher secured from LTA to cover costs). Cricket workshops (No cost)</p>	<p>Strava evidence.</p> <p>Santa Dash feedback and participation.</p> <p>Children in Need Joe Wicks lesson.</p> <p>Increased participation in school activities.</p> <p>Completion of daily mile within bubble groups.</p> <p>Children more physically active within the classroom.</p> <p>Cricket and tennis worksheets ran during sports week from outside agencies. LB ran football skills sessions.</p>

	To plan and deliver sports week (21 <sup>st</sup> June 2021)			
Broader experience of a range of sports and activities offered to all pupils and to develop the role of the apprentice.	<p>Meet with PE Apprentice and discuss expectations and timetable.</p> <p>To organise and audit equipment PE apprentice to support the role of delivery within PE sessions.</p> <p>PE apprentice to support ASC staff with the delivery of daily physical activity.</p> <p>PE Noticeboard to be created and updated by PE lead and apprentice.</p> <p>Teachers promote wearing the correct kit.</p> <p>Successes regularly celebrated in assemblies.</p> <p>Positive role models highlighted to children (external coaches, sports leaders, teachers) External coaches from sports to which the children would otherwise have limited access brought in for taster days, leading lessons, and extra-curricular clubs.</p>	Autumn term - Summer term	<p>PE Apprenticeship Scheme (£7500)</p> <p>PE equipment (£135)</p> <p>Crossbar coaching to be introduced (£4600)</p>	<p>Regular meetings on half termly/termly basis with PE apprentice to support their development.</p> <p>Teacher/pupil feedback to be taken about crossbar coaching through the form of questionnaires.</p> <p>Mr Birch (Crossbar Coaching) completed a question and answer on social media in response to his participation in the FA Cup.</p> <p>Sports Apprentice to play an active role in helping with PE (responsibility, leadership, and teamwork) across the school.</p> <p>Sports apprentice to organise tournaments and games for bubbles.</p> <p>Sports apprentice to be actively engaged in the participation in Telford and Wrekin Sports Partnership competitions.</p> <p>Crossbar coaching to deliver a wide range of sports to each year group throughout the year.</p>

<p>To continue developing participation in intra and inter-sports activities.</p>	<p>Provide PE extra-curricular opportunities for pupil premium, G&amp;T and SEN pupils.</p> <p>Involve G&amp;T pupils in competitions where they are representing the school.</p> <p>Extra swimming sessions for those children in Year 5/6 who cannot swim 25m.</p> <p>Sports leaders programme and lunchtime games programme.</p> <p>Crossbar coaching to add depth through video challenges to add to social media.</p>	<p>Autumn-Summer Term</p>	<p>Change 4 life resources pack. (No cost)</p> <p>Website and social media to promote. (No cost)</p> <p>Equipment £2500</p> <p>TWSSP (Cost listed above)</p>	<p>Spreadsheet to ensure coverage of sports and children attending. Accessible through iPAL.</p> <p>CW to work with groups of children to focus on TWSSP competitions.</p> <p>Autumn Term/Spring term - KS1/KS2 Sportshall Athletics</p> <p>CW to working with small G&amp;T focus groups across all year groups.</p> <p>Mr Birch (Crossbar) created video challenges for pupils on social media.</p> <p>Success with external competitions.</p> <p>Raised profile for sport throughout the whole school.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>75%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%