

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by





Priorslee Academy: Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ £19,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,684.78

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
<p>What we want the pupils to know and be able to do.</p> <p>What they need to learn and to consolidate through practice.</p>		<p>Actions are linked to intentions</p> <p>Funding allocated</p>		<p>Evidence of impact</p> <p>What do pupils now know and what can they now do?</p> <p>What has changed?</p>	
<p>To maintain high levels of physical activity during and after the school day.</p>		<p>Provide at least two hours of PE each week.</p> <p>Offer a broad range of sporting opportunities.</p> <p>Each class to complete the daily mile for 15 minutes every day.</p> <p>Purchase quality equipment to be used in lessons and during lunch times to increase daily physical activity.</p> <p>Offer a range of extra-curricular clubs to engage as many pupils in physical activity as possible.</p> <p>Educate children in the value and</p>		<p>Equipment</p> <p>£2682.65</p>	
				<p>Increased level of participation among pupils.</p> <p>Sport and physical activity have a higher profile throughout the school on a daily basis and no matter what the weather.</p> <p>High numbers of children participating in after school and lunch time clubs.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Continue to ensure a daily mile is completed 5x a week (create a school timetable).</p> <p>Children to take control of their own physical/mental development by using playground resources.</p>	

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<p>To create and maintain an outdoor space for EYFS pupils.</p>	<p>benefit of physical activity and a healthy lifestyle.</p> <p>Use active lessons to increase physical activity levels and learning. (E.g., Active Maths, forest school etc.).</p> <p>Engage with local sports clubs. Offer taster sessions throughout the year of a range of sports to raise awareness of places to take part in sport and physical activity outside of school.</p> <p>Work alongside our SGO to increase awareness of the important of physical activity.</p> <p>To encourage physical activity throughout the day. Ensure there is an active area to use all year round.</p>	<p>EYFS outdoor space flooring</p> <p>£6864.00</p>	<p>Children have access to an outdoor active area all year round promoting physical development.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>What we want the pupils to know and be able to do.</p> <p>What they need to learn and to consolidate through practice.</p>	<p>Actions are linked to intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact</p> <p>What do pupils now know and what can they now do?</p> <p>What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To develop and ensure engagement of all pupils in regular physical activity</p>	<p>Children complete the daily mile as Year groups/classes.</p> <p>Santa dash run for all classes.</p> <p>World cup day (football workshops)</p> <p>Sports day held in the summer term for all classes.</p> <p>Sports week with opportunities for pupils to participate in a range of sports/workshops.</p> <p>Participation in TWSSP</p> <p>OPAL play scheme introduced for lunchtimes.</p>	<p>Listed below</p>	<p>Website and social media platforms to promote activity (no cost)</p> <p>Sports week organized to provide a range of different sports and external workshops.</p>	<p>Increased participation in school activities.</p> <p>Completion of daily mile within year groups.</p> <p>Children more physically active within the classroom (e.g., through the use of Active Maths).</p> <p>Cricket, tennis, hockey and kabaddi workshops ran during sports week- delivered by external providers.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>What we want the pupils to know and be able to do.</p> <p>What they need to learn and to consolidate through practice.</p>	<p>Actions are linked to intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact</p> <p>What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Develop the role of PE subject leader and ensure all staff can confidently deliver an inspiring and enriching curriculum</p>	<p>Staff to use Tapestry to make group and individual observations and assessments.</p> <p>Get Set 4 PE membership to help assist teachers with the delivery of their PE lessons.</p> <p>Various members of staff to attend competitions and festivals.</p>	<p>Subscription £495.00</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>What we want the pupils to know and be able to do.</p> <p>What they need to learn and to consolidate through practice.</p>	<p>Actions are linked to intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Enhance the range of physical activities and sports offered in and out of the curriculum.</p> <p>Provide afterschool clubs.</p>	<p>Contact other outside agencies to run after school clubs to increase the range of sports offered.</p> <p>Provide taster sessions through external providers.</p>	<p>Equipment: As above</p> <p>Chargeable clubs</p>	<p>Fundamental movement skills developed and transferred to sports skills in events and after school clubs.</p> <p>Children have been inspired to achieve and participate in a</p>	<p>Continue with 2022-2023 provision,</p> <ul style="list-style-type: none"> - To develop a timetable for the after-school clubs so that they compliment upcoming

<p>Additional achievements:</p> <p>Kabaddi Workshops</p> <p>Archery</p> <p>Rock climbing (climbing wall)</p>		<p>£0 (clubs are paid for by the children)</p>	<p>broader range of sports.</p>	<p>events.</p> <ul style="list-style-type: none"> - To offer a broader range of after school clubs (feedback from pupil voice) - To source different equipment such as archery to provide more opportunities.
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<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>What we want the pupils to know and be able to do. What they need to learn and to consolidate through practice.</p>	<p>Actions are linked to intentions</p>	<p>Funding allocated</p>	<p>Evidence of impact What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<p>Engage with partnership coordinators Frankie Williams and Sally Harris.</p> <p>Attend competitions run by Telford and Wrekin school sport partnership.</p>	<p>T&W SSP £2655</p> <p>Football association £153.00</p>	<p>Engage with School games organizer and attend competitions.</p> <ul style="list-style-type: none"> - Vast majority of KS2 pupils participated in competitions. - Sports day set up, participated in and 	<p>Review attendance data and identify children for appropriate opportunities.</p> <p>Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</p>

<p>Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>	<p>Identify a number of competitions/events to provide transport to:</p> <ul style="list-style-type: none"> - Ensure pupils get opportunities to take part in local competitive leagues, tournaments and festivals. - To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school. 	<p>Mini Buses £4510.00</p> <p>Staffing costs £2325.13</p>	<p>enjoyed by pupils.</p> <ul style="list-style-type: none"> - Fixture results discussed in assemblies and in weekly newsletter. - Afterschool club registers. - Gold school games mark. 	<p>Further widen opportunities for pupils to take part in competitive sporting events.</p> <p>Investigate further use of inter house competitions/ children leading own events</p>
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Acting Head Teachers:	Victoria Lees and Rebecca Brewer
Date:	21 st July 2023
Subject Leader:	Lucy Brown