



RE Long Term Plan

	AUTUMN		SPRING		SUMMER	
Pre-School	<p style="text-align: center;"><u>Understanding the World (16-26 months)</u></p> <ul style="list-style-type: none"> Is curious about people and shows interest in stories about themselves and their families. Enjoys pictures and stories about themselves, their families and other people. 		<p style="text-align: center;"><u>Understanding the World (22-36 months)</u></p> <ul style="list-style-type: none"> Has a sense of own immediate family and relations In pretend play, imitates ev <ul style="list-style-type: none"> eryday actions and events from own family and cultural background Learns that they have similarities and differences that connect them to, and distinguish them from, others 		<p style="text-align: center;"><u>Understanding the world (30-50 months)</u></p> <ul style="list-style-type: none"> Show interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience Recognises and describes special times or events. Talk s about some similarities and differences in relation to friends and family. 	
Reception		<p>SACRE Unit C</p> <p>Festivals - how are they celebrated?</p> <p style="color: blue;">Bonfire, Christmas, Diwali, Hannukah</p>		<p>SACRE Unit B</p> <p>Who celebrates what and how?</p> <p style="color: blue;">Eid, Chinese New Year, Easter</p>		<p>SACRE Unit D</p> <p>Myself: Who am I?</p> <p style="color: blue;">Own beliefs and cultures</p>
Year 1		<p>SACRE A</p> <p>Creation and Thanksgiving</p>	<p>SACRE C</p> <p>I wonder ... Questions that puzzle us</p>		<p>SACRE Unit D</p> <p>Finding out about Christian Churches and compare to a Sikh Gurdwara</p>	<p style="color: green;">Trip - Gurdwara, Oakengates</p>
Focus Religions:- Christianity Sikhism						



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<p>Year 2</p> <p>Focus Religions:- Christianity Islam</p>		<p>SACRE Unit B</p> <p>Symbols of belonging - what can we learn? (Muslim, Christian)</p>	<p>SACRE Unit A</p> <p>Respect for everyone - what does that mean?</p>		<p>SACRE Unit D</p> <p>Beginning to learn from Islam: Muslims and Mosques in Telford</p>	
<p>Year 3</p> <p>Focus Religions:- Christianity Hinduism</p>	<p>SACRE Unit A</p> <p>Diwali (Hindu festival) - how and why is the festival celebrated and what does it mean?</p> <p>Trip - St Peter's, Wrockwardine Wood for Experience Harvest</p>		<p>SACRE Unit C</p> <p>Leaders and followers in family life</p>		<p>SACRE Unit D</p> <p>Is life like a journey? (Christian, Hindu)</p>	
<p>Year 4</p> <p>Focus Religions:- Christianity Islam</p>	<p>SACRE Unit A</p> <p>What can we learn from visiting sacred places - Christian and</p>	<p>Trip - St Peter's, Wrockwardine Wood for Experience Christmas</p>	<p>SACRE Unit B</p> <p>Does a beautiful world mean there is a wonderful God (Christian and</p>		<p>SACRE Unit D</p> <p>Keeping the 5 Pillars of Islam today</p>	



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	Islam		non-religious)			
<p>Year 5</p> <p>Focus Religions:- Christianity Islam Humanist</p>	<p>SACRE Unit A</p> <p>Temptation - what can we learn from Christians and Muslims?</p>		<p>SACRE Unit B</p> <p>Prayer: asking questions and seeking answers</p>	<p>Trip - St Peter's, Wrockwardine Wood for Experience Easter</p>	<p>SACRE Unit C</p> <p>Values - what can we learn from Christians and Humanists?</p> <p>Get Humanist speaker in (if possible)</p>	
<p>Year 6</p> <p>Focus Religions:- Christianity Sikhism Hinduism</p>	<p>SACRE Unit B</p> <p>Words of Wisdom from Sikhs, Hindus and Christians</p> <p>Trip - St Peter's, Wrockwardine Wood for Experience Harvest</p>		<p>SACRE Unit C</p> <p>Expressing spiritual ideas and beliefs about God through the arts - Hinduism, Christianity and Sikhism.</p>		<p>SACRE Unit D</p> <p>What will make our community more respectful?</p> <p>(Hinduism, Sikhism and Christianity)</p> <p>Trip - St Peter's, Wrockwardine Wood for Events after Easter Trip</p>	