



# PRIORSLEE'S UNIVERSAL OFFER

These teaching and learning expectations reflect our school's definition of high-quality teaching for ALL students.

Themes	How?
Adults facilitate learning	<ul style="list-style-type: none"><li>• including 80% student engagement : 20% teacher talk in the majority of lessons</li><li>• planning well-structured sequenced lessons that build on prior learning</li><li>• having high expectations of all pupils</li><li>• using adaptive teaching to meet the needs of all pupils, particularly the lowest 20%</li><li>• using a range of questioning styles to assess understanding</li><li>• stopping lessons at key points to check understanding</li><li>• expert modelling that is visible throughout the lesson</li><li>• working with different groups of children throughout the week to ensure quality-first teaching for all</li><li>• appropriate intervention by peers and adults to move on learning</li><li>• ensuring that all adults are deployed effectively and are actively engaged with the children</li><li>• providing opportunities for focused discussions</li></ul>
Learners are supported to be independent	<ul style="list-style-type: none"><li>• using the environment around them (working walls) to access previous learning</li><li>• using resources to support their learning</li><li>• accessing 'Stuck? Finished?' prompts</li><li>• clear links to previous learning through recaps/flashbacks</li><li>• taking responsibility for their own learning through knowledge of next step targets</li><li>• being encouraged to ask for support when needed</li><li>• giving developed answers in full sentences</li></ul>
Classrooms are organised	<ul style="list-style-type: none"><li>• so that resources are accessible to all &amp; independence is encouraged</li><li>• with visual prompts and resources to support emotional regulation</li><li>• tidily and with muted colours to avoid overstimulation</li><li>• without hanging displays &amp; distractions around the whiteboard</li></ul>
There is a positive climate for learning	<ul style="list-style-type: none"><li>• with a calm and purposeful atmosphere</li><li>• where children are engaged in learning</li><li>• where there is mutual respect</li><li>• where all contributions are valued</li></ul>
Adults give meaningful feedback	<ul style="list-style-type: none"><li>• is in the moment to have maximum impact</li><li>• immediately addresses individual, group and whole class misconceptions – even in the middle of an activity</li><li>• extends children's answers to stretch and challenge</li><li>• shows high expectations of all pupils</li><li>• enables self and peer assessment</li></ul>