



# Levels of Support

A Visual Representation of our SEN Policy

## Tier 1



What every child receives at Priorslee Academy

All children receive high quality teaching in all subject areas and year groups.

All children create a one-page-profile each academic year, with additional contributions from parents and some staff. This shows what other people appreciate about each child, what is important to them and how school can support them.

All staff are responsible for ensuring Wave 1 provision is delivered.

Class teachers are responsible for ensuring Wave 1 is adjusted as necessary to suit the needs of the children in their class and for collating the one-page-profile.

If parents have concerns, they should speak to the class teacher in the first instance.



Class teacher considers whether additional intervention is needed. They use class assessments, discussion with SENCO, and parent views on the child's strengths and needs, to inform decision.

## Tier 2

If a child is not making appropriate progress or achieving age-related levels despite some modifications to Tier 1 support, they may need a specific, short-term intervention to overcome their barriers to learning.



Pupil progress and effectiveness of provision monitored.

Pupil progress meetings allow SENCo to overview the provision.

Learning target plans may be in place.

If progress continues to be slow, class teacher will consult with SENCO, child and parents, and child may be moved to SEN Support level. Additional, specific assessments may be completed in consultation with the parent, and SEN referral forms may be filled in with support from the SENCO.



## Tier 3

On-going, specific support to address a child's SEN.

Child may receive specialist support from outside agencies.

They will have an individual learning target plan.



SENCO involved in co-ordinating provision and assessments & liaising with outside agencies.

SENCO ensures teacher is keeping individual records.

SENCO may request an AIF/EHC Plan, if necessary.

**AT EVERY STAGE, THE PUPIL AND PARENTS/CARERS ARE PART OF THE DECISION-MAKING PROCESS.**

### WHO TO CONTACT ABOUT SEN:

- Your child's class teacher, in the first instance.
- Our SENCO, Mrs Brewer [rebecca.brewer@taw.org.uk](mailto:rebecca.brewer@taw.org.uk)
- Our SEN governor, Mrs Gaynor Simmons.