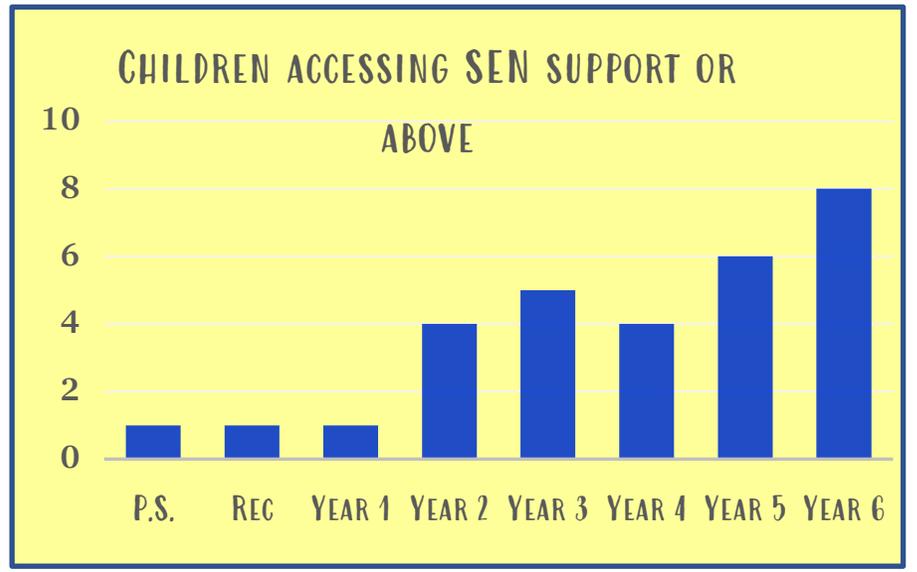
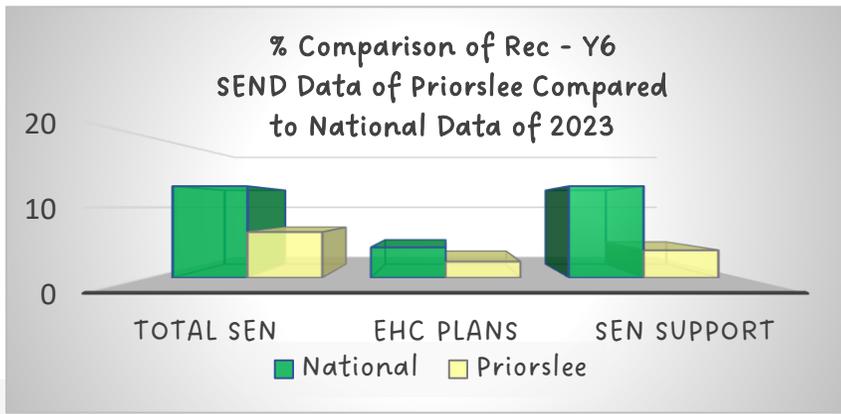




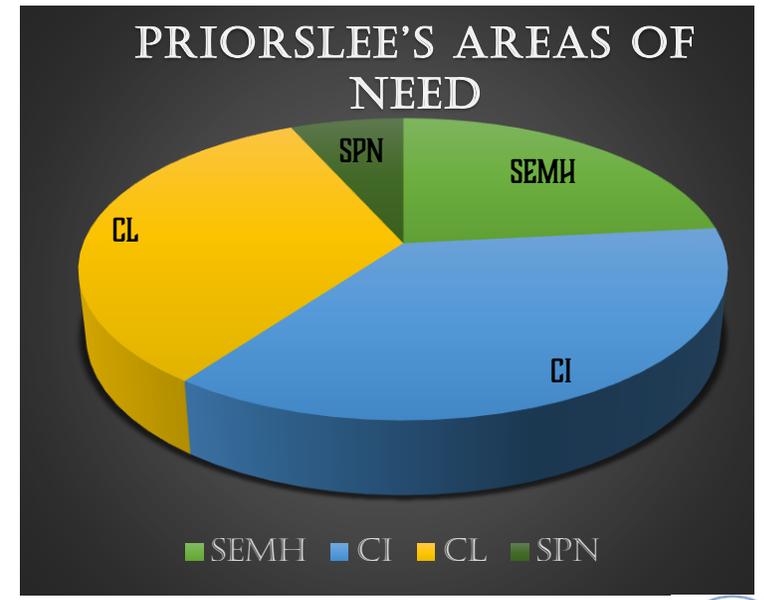
2023-2024



ATTENDANCE
WHOLE SCHOOL - 95.2%
SEN - 91.6%

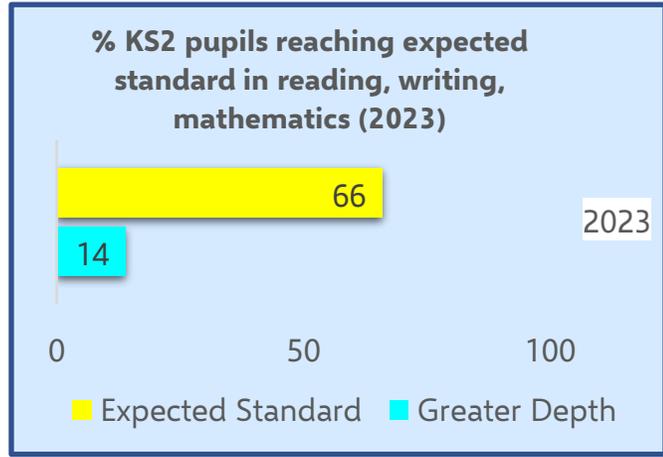
- Strengths**
- Continuing professional development
 - Relationships with SEND parents
 - Resourcing areas of need

- Priorities for improvement**
- Training to support zones of regulation for pupils with CI/SEMH
 - Range of adaptive teaching strategies
 - SMARTA targets



RECENT SEND RESOURCES & TRAINING

SOCIAL, EMOTIONAL & MENTAL HEALTH	COMMUNICATION & INTERACTION	COGNITION & LEARNING	SENSORY & PHYSICAL NEED
<input type="checkbox"/> WELLBEING DOG TRAINING	<input type="checkbox"/> WIDGET	<input type="checkbox"/> CLICKER	<input type="checkbox"/> SENSORY AUDITS
<input type="checkbox"/> FUTURE IN MIND	<input type="checkbox"/> WORK/REWARD SYSTEM	<input type="checkbox"/> ASSISTIVE TECHNOLOGY	<input type="checkbox"/> CLICKER
	<input type="checkbox"/> SALT ONLINE TRAINING	<input type="checkbox"/> LITERACY PATHWAY	<input type="checkbox"/> SCANNING PENS



SEMh Social, Emotional & Mental Health
CI Communication & Interaction
CL Cognition & Learning
SPN Sensory & Physical Need

