



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To maintain high levels of physical activity during and after the school day.</p> <p>To create and maintain an outdoor space for EYFS pupils.</p> <p>To develop and ensure engagement of all pupils in regular physical activity</p> <p>Develop the role of PE subject leader and ensure all staff can confidently deliver an inspiring and enriching curriculum</p> <p>Enhance the range of physical activities and sports offered in and out of the curriculum.</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Increased participation in School Games competitions.</p>	<p>Increased level of participation among pupils. Sport and physical activity have a higher profile throughout the school on a daily basis and no matter what the weather.</p> <p>High numbers of children participating in after school and lunch time clubs.</p> <p>Website and social media platforms to promote activity (no cost) Sports week organized to provide a range of different sports and external workshops.</p> <p>Fundamental movement skills developed and transferred to sports skills in events and after school clubs. Children have been inspired to achieve and participate in a broader range of sports.</p> <p>Engage with School games organizer and attend competitions. - Vast majority of KS2 pupils participated in competitions. - Sports day set up, participated in and enjoyed by pupils. - Fixture results discussed in assemblies and in weekly newsletter. - Afterschool club registers. - Gold school games mark.</p>	<p>As a school, sports have been a focus with an increase in attending competitions, and the re-evaluation of Sports Week and Sports Day. This has led to increased participation from the children during and outside of the school day.</p> <p>Our sports lead has been an inspiration and has worked extremely hard with the current coaching team to maximise sporting opportunities for the children, and support staff CPD.</p> <p>Children have been inspired by a range of sports people, and this has sparked a passion for PE and participation in a more active lifestyle.</p> <p>Intra competitions have been created with the re-design of Sports Week during the Summer term, and this will be fed through into the following academic year. The focus for Sports Day for each key stage was about participation, developing confidence and challenging themselves rather than about simply</p>

<p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>		<p>winning and the impact of this was significant with a very positive and supportive atmosphere during all three Sports Day sessions.</p> <p>Workshops, clubs and special events such as Quidditch, Bhangra dancing, hockey, tennis, Judo have exposed the children to a rich world of sport and have widen their horizons and allowed them to learn about a whole host of sports that they can participate in.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To maintain high levels of physical activity during and after the school day.	<i>Pupils as they will take part</i>	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Increased level of participation among pupils. Sport and physical activity have a higher profile throughout the school on a daily basis and no matter what the weather. High numbers of children participating in after school and lunch time clubs.	Equipment £5000 Lunch time coaches and club session TBC
To develop and ensure engagement of all pupils in regular physical activity	<i>Pupils</i>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Website and social media platforms to promote activity (no cost) Sports week organized to provide a range of different sports and external workshops Creation of new intra school teams and houses as trialed last year	Equipment £2000
To continue to develop the role of PE subject leader and ensure all staff can confidently deliver an inspiring and	<i>Staff – cpd</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to be given the opportunity to shadow the new coaching company and sports lead to inspire and develop PE subject knowledge	Workshops £3000

<p>enriching curriculum</p> <p>Enhance the range of physical activities and sports offered in and out of the curriculum. Provide afterschool clubs</p> <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport, where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p>	<p><i>Pupils</i></p> <p><i>Pupils</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Fundamental movement skills developed and transferred to sports skills in events and after school clubs. Children have been inspired to achieve and participate in a broader range of sports.</p> <p>Engage with School games organizer and attend competitions.</p> <ul style="list-style-type: none"> - Vast majority of KS2 pupils participated in competitions. - Sports day set up, participated in and enjoyed by pupils. - Fixture results discussed in assemblies and in weekly newsletter. - Afterschool club registers. - Gold school games mark. 	<p>Subscription £900</p> <p>T&W SSP £2700 Football association £160 Mini Buses £5000 Staffing costs £3500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. **Allocation £19, 610**

Activity/Action	Impact	Comments
<p>A) <u>Increased confidence, knowledge & skills of all staff in teaching PE and sport.</u></p> <ul style="list-style-type: none"> - Employment of a specialist PE teacher, to teach alongside class teachers. £7,020 - Subscription to Getset4PE curriculum £660 - PE lead release for events such as Sports Week £1,109 <p>B) <u>Wider provision and extra-curricular activities</u></p> <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils. - The profile of PE & sport is raised across the school as a tool for whole school improvement. - Engagement of all pupils in regular physical activity. 	<ul style="list-style-type: none"> • Teachers had the opportunity to observe and team-teach alongside trained PE coaches delivering multi-sport activities to upskill themselves and increase their confidence to deliver PE and sport. • Pupils and staff have gained experience of a broader range of sports and activities. • Pupils have benefitted from the input of a PE enthusiast with a background in sports and coaching. • Awareness of health and wellbeing has been raised across the school. • The profile of PE has been elevated across the school. • Awareness of health and wellbeing has been raised across the school. 	<p style="text-align: center;"><u>Key Indicators</u></p> <ol style="list-style-type: none"> 1) Increased confidence, knowledge & skills of all staff in teaching PE and sport. 2) Engagement of all pupils in regular physical activity. 3) The profile of PE & sport is raised across the school as a tool for whole school improvement. 4) Broader experience of a range of sports and activities offered to all pupils. 5) Increased participation in competitive sport.

<ul style="list-style-type: none"> • Provision of lunchtime activities and sports clubs £4,680 • Transportation to sporting fixtures £5865 • Daily physical activity: Children complete the daily mile as Year groups/classes. • Continued implementation of OPAL to encourage active play (during breaktimes and lunchtimes) £4700 for sign-up fee • Use of cross-curricular links with PE when possible: link PE with the teaching of Science and Maths. (E.g. Active Maths activities) • Opportunities for pupils to participate in a range of sports/workshops, including sports week: <ul style="list-style-type: none"> - Quidditch day £1,488 - Equipment for sports week - Sports day held in the summer term for all classes. - Santas Dash - Bhangra £152 <p>C) <u>Increased participation in competitive sport</u> Participating in competitive sports (e.g. cost for entering tournaments, transport for fixtures/tournaments)</p> <ul style="list-style-type: none"> • Telford Sports partnership £2655 • Crossbar cup events £275 • Football association costs £153 	<ul style="list-style-type: none"> • An increase in the level of participation in physical activity during the school day. • All children have been encouraged to be involved in sport activities in some way during the school day. • Enhancement of extra-curricular activities at breaktimes and lunchtimes. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Local pools have been closed, which has meant that sessions have been limited due to capacity – changes are planned for next academic year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p><i>Staff spent a significant amount of time developing life saving skills with all of the children, as it was prioritised as an essential life skill.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Highly competent and experienced staff have attended swimming training, and staff are allocated to lessons according to their own experience and qualifications to maximise the impact on the children.</p>

Signed off by:

Head Teacher:	<i>Jodie Cooper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Brown</i> <i>Vicky Lees</i>
Governor:	<i>Gareth Kibby</i>
Date:	29.07.2024