



Year 1 Writing Assessment

Name: _____

Date and genre

Working at the expected standard After discussion with the teacher:	1	2	3	4	5	6
Write simple sentences that make sense						
Sequence sentences to write simple stories (real or fictional)						
Sometimes use past and present tense correctly						
Use the conjunction 'and' to join sentences						
Use a full stop to end many sentences						
Use a capital letter to begin many sentences						
Use a capital letter for the pronoun 'I'						
Use capital letters for the names of people, places and days of the week						
Begin to use some exclamation marks						
Begin to use some question marks						
Segment spoken words into phonemes and represent these by graphemes, spelling many words in a phonetically plausible way						
Spell many Y1 common exception words a, are, ask, be, by, come, do, friend, full, go, has, he, here, his, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, the, there, they, to, today, was, we, were, where, you, your						
Add 's' or 'es' to form regular plural noun suffixes						
Use suffixes -ing, -ed, -er and -est where no change is needed to the root word (helping, helped, helper)						
Use the prefix -un						
Begin to form lower-case letters in the correct direction, starting and finishing in the right place						
Form capital letters correctly						
Use finger spaces between words						

Please note that children must also work on spelling the days of the week and forming digits 0 - 9 correctly.

A pupil would be 'working towards' if they did not meet all of the criteria for 'expected'.

A 'greater depth' pupil would meet all the criteria at a consistently high level across a range of pieces.



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