



Levels of Support

A Visual Representation of our SEN Policy

Universal Support



What every child receives at Priorslee Academy

All children receive universal support (high-quality teaching) in all subject areas and year groups.

All children create a one-page-profile each academic year, with additional contributions from parents and some staff. This shows what other people appreciate about each child, what is important to them and how school can support them.

All staff are responsible for ensuring universal provision is delivered.

Class teachers are responsible for ensuring reasonable adjustments are made to suit the needs of the children in their class.

If parents have concerns, they should speak to the class teacher in the first instance.



Class teacher considers whether additional intervention is needed. They use class assessments, discussion with SENCO, and parent views on the child's strengths and needs, to inform decision.

Level 2 Support

If a child is not making appropriate progress or achieving age-related levels despite some modifications to universal support, they may need specific, short-term interventions to overcome their barriers to learning.



Pupil progress and effectiveness of provision monitored.

Pupil progress meetings allow SENCO to overview the provision.

Learning target plans may be put in place.

If progress continues to be slow, class teacher will consult with SENCO, child and parents, and child may be moved to SEN Support level. Additional, specific assessments may be completed in consultation with the parent, and SEN referral forms may be filled in with support from the SENCO.



Level 3 Support

On-going, specific support to address a child's SEN.

Child may receive specialist support from outside agencies.

They will have an individual learning target plan.

SENCO co-ordinates provision and assessments & liaising with outside agencies.

SENCO ensures teacher is keeping learning target plans.

After 2-3 cycles of assess, plan, do, review, the SENCO may request further support, including a AIF/EHC Plan, if necessary.



AT EVERY STAGE, THE PUPIL AND THEIR PARENT CARERS ARE PART OF THIS PROCESS.

WHO TO CONTACT ABOUT SEN:

- Your child's class teacher, in the first instance.
- Our SENCO, Mrs Brewer becky.brewer@taw.org.uk
- Our SEN governor, Mrs Simmons gaynor.simmons@taw.org.uk