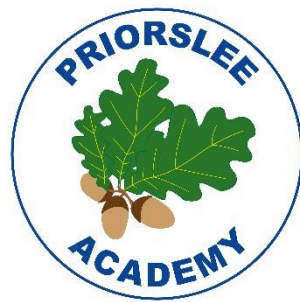


Priorslee Academy

Remote Learning

Guide



April 2026

1. Purpose and Scope

This policy sets out Priorslee Academy's approach to providing **remote education** in the event of:

- Whole or partial school closure

- Individual pupil absence (e.g. illness or isolation)
- Any situation where pupils are unable to attend school in person

The aim is to ensure that all pupils continue to receive a **high-quality, broad and balanced education** that is aligned with the school's curriculum.

2. Remote Education Provision

Priorslee Academy delivers remote education through:

- A combination of:
 - Teacher-led live lessons (where appropriate)
 - Recorded teaching input
 - Carefully selected online resources
 - Independent tasks and activities

Where pupils do not have suitable access to technology, the school will provide:

- **Printed learning packs**
- Alternative offline resources

3. Curriculum and Daily Expectations

Remote learning will reflect the school's **curriculum intent and sequencing**.

Daily Expectations (Primary Phase Guide)

Pupils will typically receive:

- **English and Maths daily**
- **Wider curriculum subjects** across the week (e.g. science, humanities, RE, art)
- A balance of:

- Teacher input
- Independent work
- Practice and consolidation

The amount and type of work will be **age-appropriate**, recognising that younger pupils require greater parental support.

4. Teaching, Assessment and Feedback

The school will ensure that:

- Work is **planned and sequenced** to build knowledge and skills
- New learning is explained clearly through:
 - Teacher videos
 - Recorded lessons
 - High-quality resource links
- Teachers will:
 - Regularly **monitor pupil engagement**
 - Provide **feedback on submitted work**
 - Adapt teaching based on pupil understanding

Feedback may be given through:

- Online comments
- Whole-class feedback
- Targeted support where needed

5. Supporting Pupils with SEND and Additional Needs

The school is committed to ensuring that remote education is **inclusive and accessible**.

Support may include:

- Adapted tasks and differentiated resources
- Additional guidance for parents/carers
- Regular contact from staff where appropriate
- Use of printed materials where online access is limited

We recognise that some pupils will require **adult support** to access remote learning and will work collaboratively with families.

6. Expectations of Stakeholders

School Responsibilities

- Provide a structured and accessible remote learning programme
- Monitor engagement and follow up concerns
- Communicate clearly with parents/carers

Teacher Responsibilities

- Set appropriate, meaningful work
- Provide instruction and feedback
- Monitor pupil participation

Parent/Carer Responsibilities

- Support children to access learning where possible
- Establish routines at home
- Communicate with school if support is needed

Pupil Responsibilities

- Engage with learning as fully as possible
- Complete tasks to the best of their ability
- Seek help when needed

7. Safeguarding and Online Safety

Safeguarding remains a priority at all times.

- All remote learning will take place via **secure, school-approved platforms**
- Staff and pupils must adhere to the school's:
 - Safeguarding Policy
 - Online Safety Policy

The school will ensure:

- Appropriate use of technology
- Safe communication between staff and pupils
- Clear reporting routes for any concerns

8. Monitoring and Evaluation

The effectiveness of remote education will be monitored through:

- Pupil engagement levels
- Quality of work submitted
- Feedback from staff, pupils and parents

The policy will be reviewed annually or sooner if required.

9. Availability of the Policy

This policy will be:

- Published on the school website
- Made available in paper form upon request